



St Michael's C E Primary

Governing Body Statement of Behaviour Principles Policy

"We are the seeds. Our school is the good ground which provides everyone with all they need to grow and achieve." *(Our children)*

St Michael's is a Church of England Primary School built on distinctive Christian Values at the very heart of its community.

We will provide:

- a welcoming, inclusive school with strong relationships across our community, that celebrates diversity;
- excellent teaching with a nurturing approach, guiding first steps to next steps;
- an inspirational and challenging curriculum which ignites curiosity, encourages resilience and grows confidence so children become lifelong learners;
- a happy, safe and stimulating environment in which children can achieve their full potential;

So that our children will flourish in all they do and become good citizens

"And some seed fell on good ground. This seed grew and made 100 times more grain." *(Luke 8:8)*

The Department for Education requires governing bodies of maintained schools to publish statement of behaviour principles for their school - Education and Inspections Act 2006. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document 'Behaviour and Discipline in Schools - Guidance for Governing Bodies' (DFE - July 2013) has been used as a reference in producing this Statement of Behaviour Principles. This statement also takes account of section 175 of the Education Act 2002 (safeguarding and promoting the welfare of children) and section 149 of the Equality Act 2010 (duty to eliminate discrimination).

This is a statement of principles, not practice; it sets out our broad principles and values about behaviour that is both expected and promoted within the school. The practical application of these principles is the responsibility of the Headteacher. The statement has been adopted by the Governing Body as a whole and is informed by our values and our vision.

“Treat others as you would want to be treated” (Matthew 7v 12)

St Michael's Church of England Primary School is an inclusive school. All aspects of behaviour management are built on the foundations of our Christian values. We are committed to promoting respect, fairness, kindness and understanding, and a sense of citizenship; to improving outcomes for our children and staff and to promoting good relations across the whole school community.

Right to feel safe at all times:

- All young people, staff and other members of the school community have the right to feel safe at all times whilst in school.
- We expect all members of the school community to behave responsibly and to treat each other with respect.
- We believe all members of the school community should be free from discrimination, harassment and bullying and will not tolerate them in any form, even if occurring outside normal school hours.
- Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness - see Behaviour and Anti-Bullying Policies.
- Any kind of violence, threatening behaviour or abuse between pupils, or by pupils/parents/carers towards the school's staff, will not be tolerated. If a parent/carer does not conduct himself/herself properly, the school reserves the right to ban them from the school premises and, if the parent/carer continues to cause disturbance, he or she may be liable to prosecution. Offensive or insulting language is not to be used in any circumstances, deliberately or otherwise.

High standards of behaviour:

- Governors believe that the expectations required during the school day can have a positive effect on the life of young people outside school in encouraging them to become successful citizens.
- Children have the right to learn and to achieve their potential in all aspects of their lives and staff have the right to teach.
- Good teaching and learning promote good behaviour and good behaviour promotes effective learning.
- We believe positive behaviours should be rewarded to encourage good behaviour in the classroom and elsewhere in the school; families should be involved to foster good relationships between the school and pupils' home life
- Rules are to be consistently applied across the school and where sanctions are exercised, they should be proportionate in line with the school's Behaviour Policy. It is important the policy is monitored for consistency and effective impact.

Inclusivity and Equality:

- We are an inclusive school, we believe in equality and in valuing the individual alongside the safety, wellbeing and education of all our children.
- Our emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards.
- We recognise some pupils may need additional support to meet behaviour expectations, when we will seek to work with the family and where appropriate other agencies. Exclusion is considered a last resort.
- Exclusion from school will be avoided as far as possible. It may be used in response to a single extreme incident or after a long series of serious misdemeanours. LA guidance will be followed in such cases including writing a behaviour management plan for any pupil at risk of exclusion. Parents will be informed and involved in the preparation of the plan. If exclusion becomes necessary the statutory exclusion procedures will be followed and parents will be informed of their right of appeal.

The use of Reasonable Force:

- The Governors expect the Whole School Behaviour Policy/ Use of Reasonable Force Policy to clearly outline the circumstances where staff may use reasonable force and other physical contact. At all times the use of force should be a last resort but governors agree it may be used in the following circumstances (see Section 93 of the Education and Inspections Act 2006)
 - in self-defence or when safety is an issue
 - where there is a risk of significant damage to property
 - to search pupils for weapons / stolen property.
- The Governors expect that 'authorised' staff are appropriately trained in the use of reasonable force and restraint and that all staff are given advice on de-escalation and behaviour management techniques.

- There is a statutory duty to record and report all significant incidents including all use of force. Where a risk has been identified an individual pupil 'Behaviour Management Plan' may specify a particular physical intervention technique for the pupil concerned.

The power to discipline for behaviour outside the school gates:

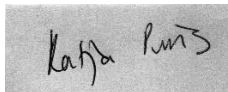
- The Governors expect the Behaviour Policy to set out the school's response to non-criminal bad behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school.
- The Policy should include the school's response to any bad behaviour when the child is:
 - taking part in any school-organised or school-related activity, wearing school uniform, or identifiable as a pupil at the school
- Even if the conditions above do not apply, the Policy must take account of misbehaviour at any time which:
 - could have repercussions for the orderly running of the school, poses a threat to another pupil or member of the public or could adversely affect the reputation of the school.
- **Pastoral care for school staff:** The Behaviour Policy must include details of how the school will respond to an allegation against a member of staff. The Governors would not expect automatic suspension of a member of staff who has been accused of misconduct, pending an investigation. The Governors would, however, expect the Headteacher to draw on and follow the advice in the 'Dealing with Allegations of Abuse against Teachers and Other Staff' guidance when setting out the pastoral support school staff can expect to receive if they are accused of misusing their powers. In addition, the Behaviour Policy should set out the disciplinary action that will be taken against children who are found to have made malicious accusations against school staff.

This written statement of behaviour principles is reviewed and approved by the full governing body annually.

This document was agreed by:

Chair of Governor

Signed:



Print Name:Katja Purvis.....

Date:..... 24th May 2022.....

Head teacher

Signed:



Print name:.....Gavin Johnston.....

Date:24th May 2022.....

REVIEW DATE June 2023

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