





St Michaels Church of England Primary suggested home learning timetable for Reception

We know that children actually enjoy a routine and structure to follow, creating a timetable may help your child to complete their home learning more easily. Early Years children also need play opportunities which will allow their own ideas and release a bit of energy which will mean they are ready to focus on their set learning tasks.

 Morning	<p>Look out of the window or go outside - what is the weather like today? Talk about how it feels – is it cold? Think of some words to describe the weather – freezing, chilly, hot, warm, windy, blustery. Draw pictures of the weather to make your own weather chart which you can do every morning and afternoon.</p>
	<p>Help your adult to set the table or prepare breakfast. How many bowls will you need? How many spoons?</p>
Exercise	<p>Time for Wake up Shake up (just like we do at school) https://www.youtube.com/watch?v=1gUbdNbu6ak&safe=active</p>
Phonics	<p>Listen to your phonics session for the day on Tapestry. It may include:</p> <ul style="list-style-type: none"> • Speed sounds • Introducing new sound • Blending without cards • Blending with cards • Green words • Red words
Have a break	<p>Enjoy a drink or a snack.</p>
Tapestry task	<p>Look at the task on Tapestry today. There is always an English or topic based task for you to do.</p>
Play	<p>Time to play</p>
Lunch time	<p>Enjoy you lunch and again see if you can help prepare it or set the table.</p>
 Afternoon Maths	<p>Check the Maths tasks for the day on Tapestry. It may be that we are using https://whiterosemaths.com/homelearning/early-years/ or we could have set our own Maths tasks for the day.</p> <p>If you have time you could also look at https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/ there are lots of age appropriate games and activities but always ask an adult to check first.</p>
Have a break	<p>Enjoy a drink or a snack or some fresh air.</p>
Reading focus	<p>Time for pupils to enjoy their books or listen/watch a story. We might have suggested a story to support your learning in English, Topic work or Maths on Tapestry.</p>

	<p>Or you could try the Audible site for stories to listen to. Look in the <i>Littlest Listeners</i> section (adults must always check and support access to sites or books children listen to) https://stories.audible.com/start-listen</p> <p>Also Oxford Owl have some books online https://home.oxfordowl.co.uk/</p> <p>Or perhaps you just have some favourite books at home that you want to read yourself or share with someone at home.</p> <p>Reading could also include playing some games and activities to practice your phonics on the free site below: https://www.phonicsplay.co.uk/</p>
Self-chosen activity	Perhaps you have an activity that you are keen to do today. Maybe an artistic or creative activity or maybe some workbooks you are completing or a game you have been waiting to play.
Evening 	<p>Can they help with tea? Can they butter the bread, peel the carrots or wash the salad? Are they trying new foods?</p> <p>Are you phoning friends/relatives? Can they have a chat on the phone?</p> <p>Play in the bath- Discuss lots of opposites – full/empty, hot/cold. Talk about which container would hold the most/least water. Test it. Talk about it. Use the toys in the bath to make up a story.</p>
Bedtime 	<p>Sing favourite songs before bed.</p> <p>Read a story before bed. Talk about the pictures, any new words that you find in the story. Just enjoy!</p>