Remote Learning at St Michael's – Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initially the child will be sent some tasks for the first day and we will revert to our remote learning offer.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make adaptations in some subjects.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Up to 3 hours of remote learning each day broken up into shorter learning activities which may involve practical or play-based elements.
Key Stage 1	At least 3 hours of remote learning broken up by subject to be completed over the course of a usual school day.
Key Stage 2	At least 4 hours of remote learning broken up by subject to be completed over the course of a usual school day.

How will my child access any online remote education you are providing?

 In Early Years online remote education will be set through Tapestry: https://tapestryjournal.com/login

In Key Stage 1 and Key Stage 2 online remote education will be set through Google Classroom accessed through our School360 platform: https://school360.co.uk/

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you have internet access at home, we can provide some school laptops.

- If you do not have internet access we may be able to provide you with a SIM card

- Paper packs can be collected from the main office

- Parents can submit written work by photographing it and emailing it to school. Alternatively it can be dropped in at reception for the teachers to collect.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:
Some examples of remote teaching approaches:
- bespoke online instructions created by teachers for their class
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect every child to engage in home learning every day. We appreciate that this may happen at different points throughout a day due to working parents/other siblings. The home learning grid will not dictate timings.
- You as parents / carers can help your child by
  - providing a space for them to work
  - encouraging a routine
  - talking about their learning
  - making sure they have breaks and plenty of exercise
  - asking us for help if there are problems.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check to see if children are engaging on a daily basis and respond appropriately – with encouragements and feedback on learning.
- Where we have concerns, we will contact parents via email or phone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- by checking responses and offering praise, further clarification of a learning point or follow up learning - in KS1 and 2 a points system is used to check completion of tasks.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:
- working closely with families keeping in close communication through email and online platforms to ensure learning is accessible and at an appropriate level.
- having a weekly phone call Consider additional needs when setting tasks and offering further support as necessary.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will provide remote education as quickly as possible through the systems as outlined above including providing packs and/or laptops out as soon as we can.

Useful Links for Parents	
Spellingframe	https://spellingframe.co.uk/
Times Table Rock Stars	https://ttrockstars.com/
Epic Books	https://www.getepic.com/
Oxford Owl	https://www.oxfordowl.co.uk/
Read Theory	https://readtheory.org/
Duolingo	https://www.duolingo.com/learn
BBC Bitesize – well-being	https://www.bbc.co.uk/bitesize/articles/zkyr47h