





St Michaels Church of England Primary suggested home learning timetable for Nursery 3 – 4 yr olds

We know that children actually enjoy a routine and structure to follow, creating a timetable may help your child to complete their home learning more easily. Early Years children also need play opportunities which will allow their own ideas and release a bit of energy which will mean they are ready to focus on their set learning tasks.

<p>Morning</p> 	<p>Help your adult to set the table for breakfast. How many bowls will you need? How many spoons?</p> <p>Look out of the window or go outside - what is the weather like today? Talk about how it feels – is it cold?</p> <p>Draw pictures of the weather to make your own weather chart.</p> <p>Can they help to choose their clothes? Why do they like those clothes? Why have they chosen those? Do they match the weather? How? Can they dress themselves?</p> <p>Have a snack. You can help prepare it. Either cut up some fruit or pour some milk, water or juice.</p> <p>Try some new fruit. What does it taste like?</p> <p>Do one task this morning. Choose from the tasks you have been sent.</p> <p><i>Choose a toy to play with.</i></p>
<p>Lunchtime</p>	<p>Enjoy you lunch and again see if you can help prepare it or set the table.</p>
<p>Afternoon</p> 	<p>Count at every chance- stairs/snacks/jumps/cutlery.</p> <p>Get some energy out! Do some dancing or exercise! If you have a garden- do some gardening, find some bugs to look at and talk about, or play out. If not go out for a walk.</p> <p>Do one of the other tasks you have been set today.</p> <p>Have some playtime with your toys.</p> <p>Sing some of our phonics/letter songs.</p> <p>Sing some of our number songs</p>
<p>Evening</p> 	<p>Can they help with tea? Can they butter the bread, peel the carrots or wash the salad? Are they trying new foods?</p> <p>Are you phoning friends/relatives? Can they have a chat on the phone?</p> <p>Play in the bath- Discuss lots of opposites – full/empty, hot/cold. Talk about which container would hold the most/least water. Test it. Talk about it.</p> <p>Use the toys in the bath to make up a story.</p>
<p>Bedtime</p> 	<p>Sing favourite songs before bed.</p> <p>Read a story before bed. Talk about the pictures. Follow the text with your finger as you read. Find the first letter of your child's name, "Look, there's your..."</p>